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PROGRAMME



International Conference

Assessment and Evaluation in School

**Parental Involvement
for a New Culture of Evaluation in Europe**

**March 25th and 26th 2011
in Budapest/HUNGARY**



EU 2011.hu

PRELIMINARY PROGRAMME

The conference is held in English. No simultaneous translation will be organised.

Friday, March 25th, 2010

- 12:00 Registration and Lunch
- 13:00 Opening and welcome words
Brassói, Sándor (Ministry of National Resources)
- Welcome and Introduction to the conference theme
School certificates, European Policies and the “Real World”
- Theiner, Johannes (European Parents’ Association)
Benedek, András (Hungarian Pedagogical Society, MPT)
- Chair: Salamon, Eszter (MPT)
- Key note lectures
- Parental View on Assessment in School
School grades and the results of assessments are the most important information for parents to know about the performance of their child
Kádárné Fülöp, Judit (parent)
 - Assessment on Content and Competences
the use of transparent student monitoring systems
Kurstjens, Huub (CITO ,Institute for Test Development in the Netherlands)
- 15:30 Coffee break
- 16:00 Key note lectures (continued)
- Quality of School
Aspects on international, national, regional, school, and classroom level
Hopmann, Stefan (University Vienna/Austria)
 - The View of School-Psychology
Klein, Sándor (University of Pécs/Hungary)
 - Step 21 class room diagnostic model
Practical experience with a new concept
Monoriné Papp, Sarolta (Comenius Workshop)
- 18:30 Departure for a bus tour through Budapest
- 19:30 Reception in Ráday utca/Budapest

Saturday, March 26th, 2010

- 9:30 Conference opening
at the Madách Imre Gimnázium in Budapest
- A good example of school partnership – Madách Imre Gimnázium –
presented by the headmaster, students and a former student-present
parent
- 10:00 Parallel Workshop sessions on conference topics
- Chairs and co-chairs*
- Ivanovic, Marija
Virkkunen-Fullenwider, Anu
 - Hopmann, Stefan
 - Kornél, Varga
Smid, Siemon
 - Sözen, Friederike
 - N. Kollár, Katalin
- 11:00 Coffee break
- Workshops continued
- 12:00 Final plenary session
- Workshop conclusions
Identification of key messages
- Learning through Languages
ECML – Call for submissions
Virkkunen-Fullenwider, Anu (ECML)
- Closing remarks
- 13:00 Lunch

PRACTICAL INFORMATION

In all organisational questions please contact

e-mail: GA@epa-parents.eu
Tel. No: +43-676 484 52 87 (EPA president)

Fax. No: +43-1 319 18 17



AIMS

By organising this conference we intend to

- ... come together and share individual experiences from different European school systems.
- ... go into the delicate aspects of assessment and evaluation related to the issues of migration and cultural diversity.
- ... consider the contradictory aspects of the claim to acquire key competences and the trend towards regulated modes of testing and certification.
- ... get into a vision of a new culture of assessment and evaluation and define basic criteria.
- ... reflect on best practice examples of assessment and analyse prerequisites for evaluation to define and maintain “good school quality”.
- ... verify EPA’s concept of school partnership and parental participation as most promising base for development processes in education.
- ... identify the complex of learning and the needs of learners as essential for the performance of the individual as well as of the school system.

It is planned to immediately elaborate the key messages to deliver a press release in at least three languages (English, Hungarian, German).

